

# The Chapter Challenge – Info Sheet

## MATERIALS REQUIRED ON ARRIVAL

- Pencil
- 1 x pre-printed A4 *Chapter Challenge Print Sheet*, which has been supplied by Chris via email (**please note – there is a different print sheet for each year level!**)
- 4 blank A4 sheets, stapled together in the top left-hand corner in the order below. These are to be handed to the students at the start of the session, preferably on a clip board.
  - Sheet 1 (top sheet) – Blank. For front cover
  - Sheet 2 (this is the *Chapter Challenge Print Sheet*), created by Chris for the students to expand on!
  - Sheets 3 & 4 – Blank. For continuation of chapter 1 and/or new chapters (students can use both sides of these sheets if they wish)
  - Sheet 5 (bottom sheet) – Blank. For rough notes and ‘mapping out’ the expansion of their story if they have time.
- Pencil

## WORKSHOP

### PART 1 – 10 mins

- Chris will share with the group his love of reading and writing funny stories and will share a work in progress, and where the inspiration came from.

### PART 2 – 40 mins

- Teachers assist - Students will be invited to break into pairs or small groups of 3 maximum. If they want to work on their own this is fine too! They can spread out a little at this point, which Chris will direct, as we still want all students facing the presenter.

#### **Creative time**

- Displayed on the screen will be the *sizzling start* to a story (the same as on their second stapled page), which the students will expand on, by continuing the first chapter!
- When the draft first chapter is completed, students are invited to begin expanding by ‘mapping out’ where their story could go, or drawing a front cover.
- Teachers will mix with the *creatives* to offer their assistance during this period.

### PART 3 – 10 mins

- Teachers will assist in selecting some volunteers from the group who would like to share what they have started.
- Students will be invited to add, edit, illustrate and finish their creative project in their own time or possibly in class time if this suits their teachers.

These Key Points will be displayed on the screen during the writing part of the workshop:

1. HAVE FUN!
2. It's a DRAFT - so it doesn't have to be perfect.
3. It can be scary, funny, or disgustingly gross!
4. Make it exciting and HAVE FUN!